



# Green Valley Public School

## Barnala Road, BadhniKalan(MOGA)



### **HOLIDAY HOMEWORK & SUMMER VACATION NOTICE (2026)**

***“Success begins with hard work; happiness begins with good health.” — Dr. T.P. Chia***

Dear Parents,

*Every child is naturally curious and eager to learn. It is our duty to nurture this through joyful and engaging experiences. Summer vacation is a time to relax and enjoy while also exploring fun and educational activities. Let this break be filled with creativity, connection, and cherished moments with your child.*

#### **General Guidelines**

*We are sharing a few tips to help make the summer vacation a happy and productive time for your child. Holiday homework is designed as worksheets and projects to keep students connected to learning in a fun and engaging way. Encourage your child to focus on tasks for at least 30 minutes daily.*

#### **Guidelines:**

- 1. Guide your child while they work.*
- 2. Revise concepts learned in class.*
- 3. Spend quality time together.*
- 4. Limit screen time with a set routine.*
- 5. Avoid junk food like chocolates, chips, soft drinks, etc.*
- 6. Give small tasks to build responsibility and confidence.*
- 7. Submit work with name, class, and section by **7th July 2025**.*
- 8. Ensure homework is neat and presentable.*
- 9. Parents must submit a short note on how their child spent the vacation.*
- 10. Best holiday homework will be awarded.*

#### **Note:**

- Classes 1 to 3 will use a mixed notebook.*
- Classes 4 to 12 will complete work on assignment sheets.*
- Homework must be done by the student with parent support.*
- Kindly fill in the Parents' Feedback Form.*

#### **Vacation Dates:**

**1st June 2026 – 5th July 2026**

#### **School Reopens:**

**6th July 2026**

Regards,

**Green Valley Public School**

**Worksheet – 1**

**Section A – Literature**

**Q1. Multiple Choice Questions**

1. The grandmother in *The Portrait of a Lady* is mainly portrayed as:

- a) *Strict and dominating*
- b) *Deeply religious and affectionate*
- c) *Ambitious and modern*
- d) *Careless and emotional*

2. In *A Photograph*, the cardboard photograph symbolises:

- a) *Childhood innocence and loss*
- b) *Social status*
- c) *Family pride*
- d) *Artistic beauty*

3. Aram and Mourad kept the horse because:

- a) *They wanted wealth*
- b) *They admired horses deeply*
- c) *They wished to sell it later*
- d) *They wanted revenge*

4. In *The Address*, the narrator's visit to Mrs Dorling mainly reflects:

- a) *Revenge and anger*
- b) *Emotional displacement after war*
- c) *Economic problems*
- d) *Family reunion*

5. The grandmother's silence after the narrator joined university suggests:

- a) *Disappointment and emotional distance*
- b) *Pride and satisfaction*
- c) *Anger towards education*
- d) *Loss of memory*

## **Q2. Case-Based Questions**

**Read the following situation carefully:**

«An elderly woman spends most of her time praying and maintaining traditional values while younger family members become busy with modern lifestyles.»

1. How does this situation resemble the grandmother's character in *The Portrait of a Lady*?
2. What conflict between tradition and modernity is highlighted here?
3. Why do generational gaps often create emotional distance?

## **Q3. Competency-Based Questions**

1. "Memories become more valuable after loss." Explain this idea with reference to *A Photograph*.
2. How does *The Summer of the Beautiful White Horse* prove that honesty is more important than material possessions?

## **Q4. Assertion–Reason Questions**

**Choose the correct option:**

- a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
- b) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
- c) Assertion is true, but Reason is false.
- d) Assertion is false, but Reason is true.

1.

*Assertion: The grandmother disliked modern education.*

*Reason: She believed spiritual learning was more meaningful.*

2.

*Assertion: The poet feels emotional while looking at the photograph.*

*Reason: The photograph reminds her of her mother's lost childhood.*

3.

*Assertion: Mourad loved adventure and freedom.*

*Reason: He enjoyed riding the white horse despite knowing it was stolen.*

## **Q5. Answer the following questions in 40–50 words**

1. Why did the grandmother stop talking to the narrator after he joined university?
2. Explain the theme of loss in *A Photograph*.
3. Why did the narrator finally decide not to keep the address?

### **Q6. Long Answer Question**

How does *The Portrait of a Lady* highlight changing relationships and values in modern society?

### **Section B – Grammar**

#### **Q7. Fill in the blanks with correct tense forms**

1. By the time we reached the auditorium, the programme \_\_\_\_\_. (begin)
2. She \_\_\_\_\_ hard for the examinations these days. (prepare)
3. If he had informed me earlier, I \_\_\_\_\_ him. (help)
4. The student's \_\_\_\_\_ attentively while the teacher explained the concept. (listen)

#### **Q8. Clauses**

1. Combine using a noun clause:

*He said something. Nobody believed it.*

2. Combine using a relative clause:

*The girl secured first position. She belongs to our school.*

3. Combine using an adverb clause:

*He was tired. He completed the work.*

4. Identify the clause type:

*What she said surprised everyone.*

### **Worksheet – 2**

### **Section A – Literature**

#### **Q1. Multiple Choice Questions**

1. The grandmother spent most of her time:
  - a) Socializing with neighbours
  - b) Praying and feeding sparrows
  - c) Reading novels
  - d) Teaching children
2. The sea in *A Photograph* symbolizes:
  - a) Destruction only
  - b) Permanence and continuity
  - c) Loneliness only
  - d) Wealth and power
3. Aram believed Mourad could not steal because:

- a) Mourad was rich
- b) the Garoghlanian family was known for honesty
- c) Mourad feared punishment
- d) The horse belonged to them

4. Mrs Dorling behaved strangely because:

- a) She feared recognition
- b) She disliked visitors
- c) She wanted sympathy
- d) She had forgotten the narrator

5. The grandmother accepted death peacefully because:

- a) She was emotionally weak
- b) She had lived a spiritually fulfilled life
- c) She feared loneliness
- d) She wanted attention

## **Q2. Competency-Based Questions**

1. Explain how memories can become both comforting and painful with reference to *A Photograph*.
2. "True character is revealed during difficult situations." Explain with reference to *The Address*.

## **Q3. Assertion–Reason Questions**

**Choose the correct option:**

- a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
- b) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
- c) Assertion is true, but Reason is false.
- d) Assertion is false, but Reason is true.

1.

*Assertion: The narrator admired her grandmother deeply.*

*Reason: The grandmother represented simplicity, faith, and unconditional love.*

2.

*Assertion: The poet experiences silence after her mother's death.*

*Reason: Emotional loss often creates emptiness beyond words.*

3.

*Assertion: Aram trusted Mourad completely.*

Reason: Mourad belonged to a family famous for honesty.

#### **Q4. Case-Based Questions**

**Read the situation carefully:**

«A family displaced by war returns to find their emotional attachment to home and belongings completely changed.»

1. Which story reflects this situation most closely?
2. How does war affect emotional identity and memories?
3. Why did the narrator feel disconnected from the objects at Mrs Dorling's house?

#### **Q5. Answer the following questions in 40–50 words**

1. Why did the grandmother feed sparrows every afternoon?
2. Explain the poet's reaction while remembering her mother.
3. Why did Mourad return the horse finally?

#### **Q6. Long Answer Question**

How does *The Address* explore the emotional effects of war and displacement?

### **Section B – Grammar**

#### **Q7. Fill in the blanks with correct tense forms**

1. She \_\_\_\_\_ in this institution for the last six years. (work)
2. By next month, they \_\_\_\_\_ the project. (complete)
3. If the weather improves, we \_\_\_\_\_ the trip tomorrow. (continue)
4. While the principal was addressing the assembly, the students \_\_\_\_\_ silently. (stand)

#### **Q8. Clauses**

1. Combine using a relative clause:

*The man is my uncle. He is standing near the gate.*

2. Combine using an adverb clause:

*She practised regularly. She wanted success.*

3. Identify the clause type:

*I know where he lives.*

4. Identify the subordinate clause:

*The boy who won the scholarship is my friend.*

## **English**

### **Section A – Literature**

#### **Q1. Multiple Choice Questions**

1. *The grandmother's constant prayers reflect her:*
  - a) *Loneliness*
  - b) *spiritual nature*
  - c) *fear of society*
  - d) *strict discipline*
  
2. *The poet's silence in A Photograph mainly represents:*
  - a) *Anger*
  - b) *emotional emptiness after loss*
  - c) *confusion*
  - d) *regret only*
  
3. *Mourad believed that riding the horse was:*
  - a) *a crime*
  - b) *an adventure and passion*
  - c) *a business opportunity*
  - d) *a punishment*
  
4. *The narrator in The Address felt uncomfortable because:*
  - a) *The house reminded her of painful memories*
  - b) *she disliked Mrs. Dorling*
  - c) *she wanted revenge*
  - d) *she was afraid of war*
  
5. *The relationship between the narrator and grandmother changed mainly because:*
  - a) *Of financial problems*
  - b) *of changing lifestyles and generation gap*
  - c) *the narrator disliked traditions*
  - d) *the grandmother became strict*

#### **Q2. Competency-Based Questions**

*“Modern lifestyles often weaken emotional bonds within families.”*

*Explain this statement with reference to The Portrait of a Lady.*

*How does A Photograph show that memories become more meaningful with time?*

### **Q3. Assertion–Reason Questions**

**Choose the correct option:**

- a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
- b) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
- c) Assertion is true, but Reason is false.
- d) Assertion is false, but Reason is true.

*Assertion: The grandmother remained calm before her death.*

*Reason: She believed deeply in spirituality and prayer.*

*Assertion: The poet feels emotional while remembering the photograph.*

*Reason: The photograph reminds her of childhood memories and loss.*

*Assertion: Mourad finally returned the horse.*

*Reason: The Garoghlanian family valued honesty and integrity.*

### **Q4. Case-Based Questions**

**Read the following situation carefully:**

*A boy belonging to a respected family commits a small mistake but later realises the importance of honesty and corrects it himself.*

*Which story reflects this situation?*

*How did family values influence Mourad and Aram?*

*Why is honesty considered more valuable than material pleasure?*

### **Q5. Answer the following questions in 40–50 words**

*Why did the grandmother dislike music in the beginning?*

*Explain the contrast between the sea and human life in A Photograph.*

*Why did the narrator decide not to revisit Mrs Dorling?*

### **Q6. Long Answer Question**

*How does The Summer of the Beautiful White Horse highlight the themes of honesty, family reputation, and morality?*

## Section B – Grammar

### Q7. Fill in the blanks with correct tense forms

1. By the time the guests arrived, we \_\_\_\_\_ dinner. (finish)
2. They \_\_\_\_\_ for the examination since morning. (prepare)
3. If he had listened carefully, he \_\_\_\_\_ the answer correctly. (write)
4. The earth \_\_\_\_\_ around the sun. (revolve)

### Q8. Clauses

Combine using a noun clause:

*She said something. Nobody understood it.*

Combine using a relative clause:

*The student won the prize. He worked sincerely.*

Combine using an adverb clause:

*He was ill. He attended the seminar.*

Identify the clause type:

*What he said was absolutely true.*

## Worksheet – 3

### Advanced Competency-Based Worksheet (CBSE Pattern)

## Section A – Literature

### Q1. Multiple Choice Questions

1. The grandmother fed sparrows because:
  - a) she loved nature and simplicity
  - b) she wanted attention
  - c) she felt lonely
  - d) she feared birds
2. In A Photograph, the photograph mainly symbolises:
  - a) temporary happiness and memories
  - b) social pride
  - c) artistic achievement
  - d) family wealth
3. Aram was attracted to the horse mainly because:
  - a) he wanted to sell it
  - b) he had always dreamed of riding a horse
  - c) he wanted fame
  - d) he feared Mourad

4. Mrs Dorling avoided the narrator because:
  - a) she felt guilty and uncomfortable
  - b) she had forgotten her completely
  - c) she disliked strangers
  - d) she was afraid of police
5. The grandmother accepted modern changes:
  - a) happily
  - b) unwillingly and silently
  - c) proudly
  - d) enthusiastically

## **Q2. Competency-Based Questions**

*“Material objects lose value when emotional connections disappear.”  
Explain this statement with reference to The Address.*

*How does The Portrait of a Lady present the emotional distance between generations?*

## **Q3. Assertion–Reason Questions**

*Assertion: The narrator’s grandmother disliked modern education.*

*Reason: She preferred spiritual and religious learning.*

*Assertion: The poet feels nostalgic while looking at the photograph.*

*Reason: The photograph captures a happy moment from the past.*

*Assertion: Mourad returned the horse eventually.*

*Reason: Family values prevented him from being dishonest permanently.*

**Choose the correct option:**

- a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
- b) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
- c) Assertion is true, but Reason is false.
- d) Assertion is false, but Reason is true.

## **Q4. Case-Based Questions**

**Read the following situation carefully:**

*A person revisits an old place connected with painful memories but realises that emotional attachment matters more than physical objects.*

1. Which chapter reflects this idea?
2. Why did the narrator feel disconnected from the belongings at Mrs Dorling’s house?

3. How do memories influence human emotions strongly?

**Q5. Answer the following questions in 40–50 words**

1. Why did the grandmother stop accompanying the narrator to school?
2. Explain the poet's feelings after her mother's death.
3. Why did Aram and Mourad hide the horse carefully?

**Q6. Long Answer Question**

How does *A Photograph* explore the themes of loss, memory, and the passage of time?

**Section B – Grammar**

**Q7. Fill in the blanks with correct tense forms**

1. The students \_\_\_\_\_ the assignment before the deadline yesterday. (submit)
2. She \_\_\_\_\_ in Delhi since childhood. (live)
3. If the weather improves, we \_\_\_\_\_ the match tomorrow. (play)
4. While the teacher was explaining the chapter, the students \_\_\_\_\_ attentively. (listen)

**Q8. Clauses**

Combine using a noun clause:

He promised something. Nobody trusted it.

Combine using a relative clause:

The boy secured first rank. He belongs to our school.

Combine using an adverb clause:

She practised daily. She wanted success.

Identify the clause type:

That honesty is important is universally accepted.

**Mathematics: Case Study Worksheet**

Chapters: Sets, Sequences & Series

Case Study 1 – Sets

1. In a school, students participate in two games: Cricket and Football.

35 students play Cricket

25 students play Football

12 students play both games

**Answer the following questions:**

2. How many students play only Cricket?
  3. How many students play only Football?
  4. Which operation is used to find students who play both games?
  5. Draw a Venn diagram for the given data.
2. If total students are 50, how many students play none of the games?

**Case Study 2 – Sets**

3. A survey was conducted in a class about favorite subjects.

18 students like Mathematics

15 students like Science

7 students like both subjects

**Answer the following:**

1. Find the number of students who like only Mathematics.
2. Find the number of students who like only Science.
3. Find the total number of students who like at least one subject.
4. Name the set operation used for common elements.
5. Represent the information using Venn diagram.

**Case Study 3– Sequences and Series**

Rohit saves money every week in the following pattern:

₹100, ₹150, ₹200, ₹250, ₹300 ...

Answer the following:

Identify the type of sequence.

Find the common difference.

Find the 12th term

**Case study 4:-**A bacteria culture in a laboratory doubles every hour.

The number of bacteria recorded was:

2, 4, 8, 16, 32, ...

The scientist observed that the number of bacteria forms a Geometric Progression (GP).

**Answer the following questions:**

1. Write the first term of the GP.
2. Find the common ratio.
3. Write the next two terms of the GP.

4. Find the 8th term of the GP using formula:

5. Find the sum of first 5 terms

## Punjabi

### Writing

1. ਕੰਮ- ਸੌਪਣੀ (Assignment) ਵਿਸ਼ਾ ਪੰਜਾਬ ਦੇ ਲੋਕ-ਗੀਤ ਅਤੇ ਪੰਜਾਬ ਦੇ ਲੋਕ-ਨਾਚ ਬਾਰੇ ਆਦਿ ਵਿਸ਼ੇ ਤੇ 10 ਤੋਂ 12 ਸਫਿਆਂ ਦੀ ਕੰਮ ਸੌਪਣੀ ਤਿਆਰ ਕਰੋ।

2. ਉਪਰੋਕਤ ਪੈਰੇ ਧਿਆਨ ਨਾਲ ਪੜ੍ਹੋ ਅਤੇ ਪੁੱਛੇ ਗਏ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ

ਮਨੁੱਖੀ ਹੋਂਦ ਲਈ ਪਾਣੀ ਦੀ ਅਵੱਸ਼ ਲੋੜ ਹੈ। ਅਸਲ ਵਿੱਚ ਜੀਵਨ ਦਾ ਆਰੰਭ ਹੀ ਪਾਣੀ ਵਿੱਚੋਂ ਹੋਇਆ ਹੈ। ਆਦਿਕਲੀਨ ਮਨੁੱਖ ਪਾਣੀ ਦੀ ਲੋੜ ਕੁਦਰਤੀ ਸੋਮਿਆਂ ਜਿਵੇਂ ਦਰਿਆਵਾਂ ਜਾਂ ਝੀਲਾਂ ਤੋਂ ਪੂਰਾ ਕਰਦਾ ਸੀ। ਸਾਡੇ ਪਾਸ ਇਸ ਯੁੱਗ ਦੀ ਯਾਦਗਾਰ 'ਘਾਟ' ਦਾ ਸ਼ਬਦ ਹੈ, ਜਿਸ ਦਾ ਅਰਥ ਦਰਿਆ ਦਾ ਕੰਢਾ ਹੈ, ਅਰਥਾਤ ਪਾਣੀ ਭਰਨ ਤੇ ਨਹਾਉਣ- ਧੋਣ ਦੀ ਥਾਂ। ਇਸ ਤੋਂ ਇਲਾਵਾ 'ਘਾਟ' ਸ਼ਬਦ ਦਾ ਅਰਥ ਪੱਤਣ ਵੀ ਹੈ। ਪਾਣੀ ਭਰਨ ਵਾਲੀ ਥਾਂ ਲਈ 'ਪਨਘਟ' ਸ਼ਬਦ ਵੀ ਹੈ, ਜਿਸ ਦਾ ਜ਼ਿਆਦਾ ਸੰਬੰਧ ਹਿੰਦੀ ਨਾਲ ਹੈ।

ਉੱਢ ਪੰਜਾਬੀ ਵਿੱਚ 'ਘਾਟ' ਦੀ ਵਰਤੋਂ ਵੀ ਪਾਣੀ ਭਰਨ ਦੀ ਥਾਂ ਲਈ ਘੱਟ- ਵੱਧ ਹੀ ਹੁੰਦੀ ਹੈ, ਅਤੇ ਇਸ ਦੀਆਂ ਪੈੜਾਂ ਕੇਵਲ ਅਖਾਣਾਂ ਜਾਂ ਮੁਹਾਵਰਿਆਂ ਵਿੱਚ ਹੀ ਦਿਸਦੀਆਂ ਹਨ, ਜਿਵੇਂ 'ਘਰ- ਘਾਟ', 'ਘਰ ਦਾ ਨਾ ਘਾਟ ਦਾ' ਅਤੇ 'ਘਾਟ- ਘਾਟ ਦਾ ਪਾਣੀ ਪੀਣਾ'।

ਘਰ ਦੇ ਟਾਕਰੇ ਘਾਟ ਦੀ ਵਰਤੋਂ ਤੋਂ ਇਸ ਦੀ ਮਹੱਤਤਾ ਦਾ ਭਲੀਭਾਂਤ ਪਤਾ ਲੱਗ ਜਾਂਦਾ ਹੈ। ਘਾਟ ਤੋਂ ਅੱਗੇ ਚੱਲ ਕੇ ਖੂਹ ਦੀ ਕਾਢ ਸੱਭਿਅਤਾ ਦੇ ਵਿਕਾਸ ਦੀ ਇੱਕ ਵੱਡੀ ਘਟਨਾ ਹੈ। ਪੰਜਾਬੀ ਜਨ- ਜੀਵਨ ਵਿੱਚ ਖੂਹ ਦੀ ਸੰਸਥਾ ਨਿਵੇਕਲੀ ਹੈ। ਸਮੇਂ ਦੇ ਹੋਰ ਅੱਗੇ ਵਧਣ ਨਾਲ ਖੂਹਾਂ ਦੀ ਥਾਂ ਨਲਕੇ ਮੱਲ ਲੈਂਦੇ ਹਨ ਅਤੇ ਅੱਜ- ਕੱਲ੍ਹ ਟੂਟੀਆਂ ਤੇ ਜਲ- ਘਰਾਂ ਦਾ ਬੋਲਬਾਲਾ ਹੈ। ਇਸ ਤਰ੍ਹਾਂ ਸਮੇਂ ਦੇ ਫੇਰ ਨਾਲ ਪਨਘਟ ਤੇ ਖੂਹਾਂ ਤੋਂ ਪਾਣੀ ਭਰਨ ਦਾ ਰਿਵਾਜ, ਜੋ ਜਨਾਨੀਆਂ ਦਾ ਕਿੱਤਾ ਸੀ, ਇੱਕ ਬੀਤੇ ਸਮੇਂ ਦੀ ਯਾਦ ਬਣ ਕੇ ਰਹਿ ਗਿਆ ਹੈ। ਬਾਂਕੀਆਂ ਨਾਰਾਂ ਦਾ ਖੂਹ 'ਤੇ ਪਾਣੀ ਭਰਨਾ ਅਤੇ ਚਾਹਵਾਨ ਰਾਹੀਆਂ ਦਾ ਪਾਣੀ ਦਾ ਘੁੱਟ ਮੰਗਣਾ, ਸਾਡੇ ਲੋਕ- ਗੀਤਾਂ ਦਾ ਸਜੀਵ ਦ੍ਰਿਸ਼ ਹੈ।

ਪ੍ਰਸ਼ਨ 1 . ਮਨੁੱਖੀ ਹੋਂਦ ਲਈ ਕਿਹੜੀ ਲੋੜ ਨੂੰ ਜ਼ਰੂਰੀ ਦੱਸਿਆ ਗਿਆ ਹੈ?

(ੳ) ਰੋਟੀ

(ਅ) ਪਾਣੀ

(ੲ) ਧਰਤੀ

(ਸ) ਕੱਪੜੇ

ਪ੍ਰਸ਼ਨ 2 . 'ਘਾਟ' ਸ਼ਬਦ ਦੇ ਵੱਖ- ਵੱਖ ਅਰਥ ਦੱਸੋ।

(ੳ) ਘਟਣਾ

(ਅ) ਪੱਤਣ

(ੲ) ਦਰਿਆ

(ਸ) ਖੂਹ

ਪ੍ਰਸ਼ਨ 3 . ਘਾਟ ਤੋਂ ਬਾਅਦ ਪਾਣੀ ਦੀ ਪ੍ਰਾਪਤੀ ਲਈ ਮਨੁੱਖੀ ਸੱਭਿਅਤਾ ਨੇ ਕੀ- ਕੀ ਵਿਕਾਸ ਕੀਤਾ?

(ੳ) ਤਲਾਬ

(ਅ) ਛੱਪੜ

(ੲ) ਨਲਕੇ ਅਤੇ ਟੂਟੀਆਂ

(ਸ) ਵਰਖਾ

ਪ੍ਰਸ਼ਨ 4 . 'ਅਵੱਸ ਸ਼ਬਦ ਦਾ ਅਰਥ ਦੱਸੋ।

(ੳ) ਜ਼ਰੂਰੀ

(ਅ) ਜ਼ਹਿਰ

(ੲ) ਵੱਸ ਵਿੱਚ ਕਰਨਾ

(ਸ) ਖਾਨਦਾਨ

ਪ੍ਰਸ਼ਨ 5 . ਉਪਰੋਕਤ ਪੈਰੇ ਦਾ ਢੁਕਵਾਂ ਸਿਰਲੇਖ ਲਿਖੋ।

(ੳ) ਪਾਣੀ ਦੇ ਸੋਮੇ

(ਅ) ਦਰਿਆਵਾਂ ਦਾ ਕੰਢਾ

(ੲ) ਖੂਹਾਂ ਦੀ ਕਾਢ

(ਸ) ਲੋਕ-ਗੀਤਾਂ ਦਾ ਸਜੀਵ ਦ੍ਰਿਸ਼

### **Grammar work**

ੳ ਦਫ਼ਤਰੀ ਸ਼ਬਦਾਵਲੀ

ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਦਾ ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਪੰਜਾਬੀ ਅਤੇ ਪੰਜਾਬੀ ਤੋਂ ਅੰਗਰੇਜ਼ੀ ਅਨੁਵਾਦ ਕਰੋ।

1) Advance, Approval, Casual -leave, Designation, Notification, Suspension

2. ਰੋਕੜ ਵਹੀ, ਦਿਹਾੜੀ, ਮੁੱਅਤਲ, ਦਸਤਾਵੇਜ਼, ਨਕਲ

ਅ) ਦਫ਼ਤਰੀ ਵਾਕ ਪੰਜਾਬੀ ਤੋਂ ਅੰਗਰੇਜ਼ੀ ਅਤੇ ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ ਕਰੋ।

ੳ ਇਹ ਕੇਵਲ ਦਫ਼ਤਰੀ ਵਰਤੋਂ ਲਈ ਹੈ।

ਅ) ਸੰਕਟ ਸਮੇਂ ਜੰਜੀਰ ਖਿੱਚੋ।

ੲ) Beware of pick-pockets.

ਸ) Smoking is injurious to health.

### **Reading work**

ਪੂਰਨ ਭਗਤ ਅਤੇ ਰਾਜਾ ਰਸਾਲੂ ਕਥਾਵਾਂ ਪੜ੍ਹੋ ਅਤੇ ਉਸ ਵਿੱਚੋਂ ਮਹੱਤਵਪੂਰਨ 10-10 ਪ੍ਰਸ਼ਨ ਅਤੇ ਉਸਦੇ ਉੱਤਰ ਲਿਖੇ ਆਪਣਾ ਪ੍ਰਸ਼ਨ ਇਸ ਤਰ੍ਹਾਂ ਤਿਆਰ ਕਰੋ ਕਿ ਉਹ ਦੂਸਰੇ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਪ੍ਰਸ਼ਨਾਂ ਨਾਲ ਮਿਲਦਾ-ਜੁਲਦਾ ਨਾ ਹੋਵੇ।

## **\*\*PHYSICS**

**To prepare an assignment on following topics ( Any one )**

1. Frame of reference
2. Kinematics equation using velocity time graph
3. Projectile motion
4. Centripetal force
5. Centrifugal force
6. Gravitation ( Kepler's law of planetary motion )
7. Kinetic theory of gases

**Note - Topics will be distributed among students.**

## **\*\*CHEMISTRY**

Chapter 4-Make notes on Hybridisation (  $sp$  ,  $sp^2$  ,  $sp^3$  ,  $sp^3d$  ,  $sp^3d^2$  ,  $sp^3d^3$  )

Make table which includes

Hybridisation, shapes and

Geometry ( mention one

Example of each hybridisation

**Chapter 4** - molecular orbital theory

Explains different examples

**Chapter 3**- Trends of periodic table

Ionisation enthalpy , metallic

Character , electron gain enthalpy , electronegativity

( make notes )

## **\*\* BIOLOGY**

Assignment : Body fluids and circulation:- Composition of blood ,Blood groups, Human circulatory system, Structure of Human heart, ECG, Double circulation, regulations of cardiac activity, Disorders of Circulatory system.

**Practical** : Complete your practical file.

**Physical Education:** ASSIGNMENT  $\Rightarrow$  YOGA ASANAS

(10–12 PAGES)

★ FILE  $\Rightarrow$  ANY ONE GAME

Title Page (Front Page)

*Index Page*

*Game Introduction*

*History of the Game*

*Aim & Objectives*

*Playing Field/Court Diagram*

*Equipment*

*Rules and Regulations*

*Skills/Techniques*

*Officials & Duties*

*Scoring System*

*Famous Players/Tournaments*

## **ਡਾਇਰੈਕਟਰ ਸੰਦੇਸ਼**

ਸਤਿਕਾਰ ਯੋਗ ਮਾਪਿਓ,

ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ!

ਗ੍ਰੀਨ ਵੈਲੀ ਪਬਲਿਕ ਸਕੂਲ ਵਿੱਚ ਅਸੀਂ ਇਹ ਮੰਨਦੇ ਹਾਂ ਕਿ ਇੱਕ ਜ਼ਿੰਮੇਵਾਰ ਅਤੇ ਅਨੁਸ਼ਾਸਿਤ ਬੱਚੇ ਦੀ ਪਰਵਰਿਸ਼ ਸਿਰਫ਼ ਸਕੂਲ ਦੀ ਨਹੀਂ, ਸਗੋਂ ਮਾਪਿਆਂ, ਅਧਿਆਪਕਾਂ, ਸਕੂਲ ਅਤੇ ਸਮਾਜ ਦੀ ਸਾਂਝੀ ਜ਼ਿੰਮੇਵਾਰੀ ਹੈ। ਪੜ੍ਹਾਈ ਦੇ ਨਾਲ-ਨਾਲ ਇਮਾਨਦਾਰੀ, ਸਤਿਕਾਰ, ਦਇਆ, ਅਨੁਸ਼ਾਸਨ ਅਤੇ ਵਾਤਾਵਰਣ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਵਰਗੀਆਂ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਵੀ ਬਹੁਤ ਜ਼ਰੂਰੀ ਹਨ।

ਗਰਮੀਆਂ ਦੀਆਂ ਛੁੱਟੀਆਂ ਦੌਰਾਨ ਸਕੂਲ ਵੱਲੋਂ ਇੱਕ ਛੋਟੀ ਜਿਹੀ ਪਹਿਲ ਕੀਤੀ ਗਈ ਹੈ ਜਿਸ ਤਹਿਤ ਮਾਪੇ ਆਪਣੇ ਬੱਚਿਆਂ ਦੀਆਂ ਚੰਗੀਆਂ ਆਦਤਾਂ ਨੂੰ ਵੇਖਣ ਅਤੇ ਉਨ੍ਹਾਂ ਨੂੰ ਉਤਸ਼ਾਹਿਤ ਕਰਨ। ਕਿਰਪਾ ਕਰਕੇ ਆਬਜ਼ਰਵੇਸ਼ਨਸ਼ੀਟ ਨੂੰ ਭਰਕੇ ਛੁੱਟੀਆਂ ਤੋਂ ਬਾਅਦ ਹੋਣ ਵਾਲੀ PTM ਦੌਰਾਨ ਜ਼ਰੂਰ ਜਮ੍ਹਾਂ ਕਰਵਾਓ।

ਅੱਜ ਦੀ ਹਰ ਚੰਗੀ ਆਦਤ ਬੱਚਿਆਂ ਦੇ ਸੁੰਦਰ ਭਵਿੱਖ ਦੀ ਨੀਂਹ ਬਣਦੀ ਹੈ। ਆਓ ਮਿਲਕੇ ਜ਼ਿੰਮੇਵਾਰ ਅਤੇ ਚੰਗੇ ਨਾਗਰਿਕ ਤਿਆਰ ਕਰੀਏ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਡਾਇਰੈਕਟਰ

ਗ੍ਰੀਨ ਵੈਲੀ ਪਬਲਿਕ ਸਕੂਲ

ਗਰਮੀਆਂ ਦੀਆਂ ਛੁੱਟੀਆਂ ਦੌਰਾਨ ਧਿਆਨ ਦੇਣ ਯੋਗ ਗੱਲਾਂ

- ਬੱਚਿਆਂ ਨੂੰ ਵੱਧ ਪਾਣੀ ਪਿਲਾਓ ਅਤੇ ਤੇਜ਼ ਗਰਮੀ ਤੋਂ ਬਚਾਓ।
- ਮੋਬਾਈਲ, ਟੀਵੀ ਅਤੇ ਗੇਮਾਂ ਦੀ ਵਰਤੋਂ ਸੀਮਤ ਰੱਖੋ।
- ਬੱਚਿਆਂ ਨੂੰ ਖੇਡਾਂ, ਸਿਹਤਮੰਦ ਖੁਰਾਕ ਅਤੇ ਨਿਯਮਿਤ ਪੜ੍ਹਾਈ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰੋ।
- ਪਾਣੀ ਅਤੇ ਬਿਜਲੀ ਬਚਾਉਣ ਦੀ ਆਦਤ ਪਾਓ।
- ਸਤਿਕਾਰ, ਅਨੁਸ਼ਾਸਨ, ਸਫਾਈ ਅਤੇ ਚੰਗੇ ਵਿਹਾਰ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰੋ।
- ਇੰਟਰਨੈੱਟ ਦੀ ਸੁਰੱਖਿਅਤ ਅਤੇ ਸੀਮਿਤ ਵਰਤੋਂ ਲਈ ਬੱਚਿਆਂ ਦੀ ਰਹਿਨੁਮਾਈ ਕਰੋ।

ਆਓ ਮਿਲਕੇ ਇਨ੍ਹਾਂ ਛੁੱਟੀਆਂ ਨੂੰ ਬੱਚਿਆਂ ਲਈ ਸਿਹਤਮੰਦ, ਲਾਭਦਾਇਕ ਅਤੇ ਯਾਦਗਾਰ ਬਣਾਈਏ।

## Director Message

Dear Parents,  
Warm Greetings!

At Green Valley Public School, we believe that raising a responsible and disciplined child is a collective effort of parents, teachers, school, and society. Along with academics, values like honesty, respect, kindness, discipline, and environmental awareness are equally important.

As a small initiative during the summer vacation, parents are requested to observe and encourage positive habits in children at home and submit the Observation Sheet during the PTM after vacations.

Every small good habit today builds a better future tomorrow. Together, let us nurture responsible and caring citizens.

With regards,  
Director  
Green Valley Public School

## Important Points to be Cared During Summer Vacation

- Keep children hydrated and avoid excessive heat exposure.
- Limit unnecessary mobile, TV, and gaming screen time.
- Encourage outdoor activities, healthy eating, and regular study habits.
- Teach children to save water and electricity.
- Encourage respect, discipline, cleanliness, and positive behaviour.
- Guide children for safe and limited use of internet.

Let us make this vacation healthy, meaningful, and productive for our children.

## Parents' Feedback Form

### Summer Vacation Observation Report

#### Student Details

- Student Name: \_\_\_\_\_
- Class & Section: \_\_\_\_\_
- Roll Number: \_\_\_\_\_
- Parent Name: \_\_\_\_\_

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#### Level 2: Classes I – V

Observation Areas

Excellent

Good

Needs Improvement

Observation Areas	Excellent	Good	Needs Improvement
Helps parents/elders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaks truthfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saves water responsibly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saves electricity responsibly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keeps environment clean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Controls screen time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in outdoor activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies regularly during vacations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Average Daily Screen Time:**

- Less than 1 hour
- 1-2 hours
- More than 2 hours

**Average Daily Study Hours:**

- Less than 1 hour
- 1-2 hours
- More than 2 hours

**Parent Remarks:**

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