



Green Valley Public School

Barnala Road, Badhni Kalan (MOGA)



HOLIDAY HOMEWORK & SUMMER VACATION NOTICE (2026)

“Success begins with hard work; happiness begins with good health.” — Dr. T.P. Chia

Dear Parents,

Every child is naturally curious and eager to learn. It is our duty to nurture this through joyful and engaging experiences. Summer vacation is a time to relax and enjoy while also exploring fun and educational activities. Let this break be filled with creativity, connection, and cherished moments with your child.

General Guidelines

We are sharing a few tips to help make the summer vacation a happy and productive time for your child. Holiday homework is designed as worksheets and projects to keep students connected to learning in a fun and engaging way. Encourage your child to focus on tasks for at least 30 minutes daily.

Guidelines:

- 1. Guide your child while they work.*
- 2. Revise concepts learned in class.*
- 3. Spend quality time together.*
- 4. Limit screen time with a set routine.*
- 5. Avoid junk food like chocolates, chips, soft drinks, etc.*
- 6. Give small tasks to build responsibility and confidence.*
- 7. Submit work with name, class, and section by **7th July 2025**.*
- 8. Ensure homework is neat and presentable.*
- 9. Parents must submit a short note on how their child spent the vacation.*
- 10. Best holiday homework will be awarded.*

Note:

- Classes 1 to 3 will use a mixed notebook.*
- Classes 4 to 12 will complete work on assignment sheets.*
- Homework must be done by the student with parent support.*
- Kindly fill in the Parents' Feedback Form.*

Vacation Dates:

1st June 2026 – 5th July 2026

School Reopens:

6th July 2026

Regards,

Green Valley Public School

HOLIDAY HOMEWORK CLASS 4TH

ENGLISH

WORKSHEET-1

Read the following passage and give the answers:

Oranges in no man 's land by Elizabeth Laird

Set in Lebanon during a civil war, this gripping story is about a ten-year girl called Ayesha and her journey to find a doctor and medicine for her grandmother. Ayesha's father has left Lebanon to find a job. Ayesha lives with her grandmother, mother and two brothers in a flat in Lebanon. The city is a dangerous place to live because there are bombs and soldiers everywhere. People in the city are fighting against each other. One day, Ayesha 's mother is killed in a rocket attack. Then her grandmother falls ill. Ayesha bravely sets off through the dangerous streets to find a doctor and medicine for her grandmother. This is really a realistic story.

1. Where is the story set?

- A. London B. Lebanon C. Canada

2. This story is about Year girl.

- A. Eleven B. ten C.nine

3. The name of the girl is

- A. Roopa B. Ayesha C. Kiran

4. Where has Ayesha 's father left?

- A. Lebanon B. Swapnagri C. Canada

5. What type of story is it?

- A. Adventure B. realistic C. fantasy

6. Why the city is dangerous place?

- A. bombs and soldiers everywhere B.bomb and peasants everywhere C. none

7. which of the following is not a verb?

- A.Lebanon B. has left C.shows

Tick the correct sentence:

1. Uma Krishnaswami is an author.

- (a) simple sentence b) compound sentence c) none

2. I like fantasy stories because they are so predictable and silly!

- a) simple sentence b) compound sentence c) both

3. Her grandmother falls ill.

- a) simple sentence b) compound sentence c) none

Underline the correct pronoun.

1. Elizabeth was born in New Zealand but Elizabeth was Scottish (her/she)

2. Ben has a young brother who looks just like Ben. (him/he)

3. Mano lives in a flat. Mano lives in Athens (he/him)

Tick the correct verb:

1. Elizabeth Laird (write/writes) good books.
2. He (live /lives) in China.
3. I (have/has) as young brother.

Match the following words with their meanings:

1. Survived blow holes
2. Nostrils staying alive
3. Dangerous baby whales
4. Calves risk

WORKSHEET-2

1. Write a letter to your favourite author inviting him/her to visit your school.

2. Tick the correct plural forms.

Woman: women/ wemen

Half: halves/ halves

Knife: knives/ knives

Child: childs/ children

3. Tick the correct past forms:

Captain Scott wants to be the first man to reach the south pole

- a) Wanting b) wanted c) is want

They need more food.

- a) Needs b) needed c) none

4. Tick the correct pronouns.

1. Scott's boat reached the Antarctic 1911. Scott's boat had to get there in the Antarctic summer.

- a) It b) your c) him

2. Rima is a good dancer. Rima got prize for it.

- a) he b) she c) them

3. Polo finally reached New Zealand. Polo started his work.

- a) she b) he c) their

5. Tick the correct adverbs.

1. Tiddalik walked around slowly.

- a) Slowly b) tiddalik c) walked

2. He visits us daily.

- a) Visits b) daily c) us

3. It rained yesterday.

- a) Rained b) yesterday c) it

4. This magazine is published weekly.

- a) Magazine b) published c) weekly

5. I fully agree with you.

- a) Fully b) agree c) with

WORKSHEET-3

Answer the following questions:

1. Who is the poet writing the letter to?
2. What does the poet do after the envelope is ready?
3. How many kisses does the poet give to his mother?
4. What does the man see in the bushes?
5. Where did the sound of the whistle come from ?
6. What did the ghost say to the man?
7. Who was Panna Dai?
8. Who was Maharana Sangram Singh?

Mathematics

Addition, Subtraction, Multiplication, Division & Numeration

Worksheet (1)

- 1) $3,456 + 2,134 =$ _____
- 2) $5,678 + 1,209 =$ _____
- 3) $8,765 - 2,143 =$ _____
- 4) $9,000 - 3,567 =$ _____
- 5) $245 \times 3 =$ _____
- 6) $126 \times 4 =$ _____
- 7) $864 \div 4 =$ _____
- 8) $945 \div 5 =$ _____
- 9) Write in ascending and descending order: 230,244,226,265,259
- 10) $12 \times \dots = 96$
- 11) $\dots \times 6 = 90$
- 12) $\dots + 56 = 200$
- 13) $18 \times \dots = 108$
- 14) $250 + 355 + \dots = 1200$
- 15) $\dots - 500 = 500$

Worksheet (2)

Word Problems

1. A shopkeeper sold 245 chocolates on Monday and 378 chocolates on Tuesday.
How many chocolates were sold altogether?
2. There were 950 apples in the store. If 425 apples were sold, how many apples are left?
3. One notebook cost ₹35. What will be the cost of 6 notebooks?
4. 840 students are divided equally into 7 groups.
How many students are there in each group?

Worksheet (3)

Indian System of Numeration

1. Write the number names:
 - a) 45,678
 - b) 3,25,410

c) 7,08,905

2. Write the numerals:

- a) Five lakh twenty-three thousand four hundred six
- b) Eight lakh nine thousand seventy-five
- c) Two lakh forty thousand three hundred twelve

3. Place commas correctly:

- a) 4567890 → _____
- b) 234567 → _____
- c) 9087654 → _____

Punjabi - Worksheet

1. ਸਹੀ ਵਿਕਲਪ ਦੀ ਚੋਣ ਕਰੋ।

1. ਵਿਦਿਆ ਮਨੁੱਖ ਦਾ ਕਿਹੜਾ ਨੇਤਰ ਹੈ?

ਪਹਿਲਾ () ਦੂਜਾ () ਤੀਜਾ () ਚੌਥਾ ()

2. ਮਿੱਟੀ ਦਾ ਕੁੱਜਾ ਸਿਮਰਨ ਨੂੰ ਕਿਸ ਨੇ ਦਿੱਤਾ ਸੀ?

ਦੋਸਤ ਨੇ () ਅਧਿਆਪਕ ਨੇ () ਮੰਮੀ ਨੇ () ਪਾਪਾ ਨੇ ()

3. ਕਹਾਣੀ ਵਿਚਲਾ ਕਾਂ ਕਿਹੋ ਜਿਹਾ ਸੀ?

ਮੂਰਖ () ਲਾਲਚੀ () ਭੱਦਾ () ਸਿਆਣਾ ()

4. ਖੇਡਾਂ ਨੂੰ ਕਿਵੇਂ ਖੇਡਣਾ ਜ਼ਰੂਰੀ ਹੈ?

ਨਿਯਮਾਂ ਅਧੀਨ () ਨਿਯਮਾਂ ਤੋਂ ਬਿਨਾਂ () ਅਨੁਸਾਸਨ ਤੋਂ ਬਿਨਾਂ () ਮਨਮਰਜ਼ੀ ਅਨੁਸਾਰ ()

5. ਸਾਨੂੰ ਕਿਹੋ ਜਿਹੇ ਭੋਜਨ ਤੋਂ ਬਚਣਾ ਚਾਹੀਦਾ ਹੈ?

ਤਾਜ਼ੇ () ਸੰਤੁਲਿਤ () ਸਾਫ਼ ਸੁਥਰੇ () ਗੰਦੇ ()

2. ਖਾਲੀਸਥਾਨਭਰੋ।

ਸਿਮਰਨ ਕੁੱਜਾ ਪਾਣੀ ਨਾਲ ਭਰਕੇ ----- ਉੱਪਰ ਰੱਖ ਆਇਆ।

ਖੇਡਾਂ ਖਿਡਾਰੀਆਂ ਦੇ ਅੰਦਰ ----- ਭਰ ਦਿੰਦੀਆਂਹਨ।

ਕਾਂ ਨੂੰ ----- ਲੱਭ ਗਿਆ ਸੀ।

ਸਾਰੇ ਕਾਂ -----ਨਹੀਂ ਹੁੰਦੇ।

ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਲਿਖੋ।

1. ਨੇਤਰ, ਹਨੇਰਾ, ਉਡੀਕ, ਵਤੀਰਾ, ਚਾਅ

Worksheet. 2

1. ਸਹੀ ਗਲਤ ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਓ।

ਵਿਦਿਆ ਸਾਰਿਆਂ ਦੀ ਭਲਾਈ ਕਰਦੀ ਹੈ।

ਅਟਕੂ ਮਟਕੂ ਹਮੇਸ਼ਾ ਲੋੜ ਅਨੁਸਾਰ ਖਾਂਦੇ ਸਨ।

ਖੇਡਾਂ ਵਿਦਿਆਰਥੀ ਨੂੰ ਅਨੁਸ਼ਾਸਨ ਵਿੱਚ ਰਹਿਣਾ ਸਿਖਾਉਂਦੀਆਂ ਹਨ।

ਸਿਮਰਨ ਨੂੰ ਮਿੱਟੀ ਦਾ ਕੁੱਜਾ ਬਾਜ਼ਾਰ ਵਿੱਚ ਖਰੀਦਿਆ ਸੀ।

2. ਵਾਕ ਬਣਾਓ।

ਦੋਸਤ

ਬੋਤਲ

ਵਿੱਦਿਆ

ਪਿਆਸ

Worksheet. 3

1. ਲੈਆਤਮਕ ਸ਼ਬਦ ਲਿਖੋ।

1. ਖਾਈਏ -----

2. ਗਹਿਣਾ -----

3. ਨੇਤਰ -----

4. ਚਾਨਣ-----

2. ਭਾਸ਼ਾ ਕਿੰਨੇ ਪ੍ਰਕਾਰ ਦੀ ਹੁੰਦੀ ਹੈ?

3. ਭਾਰਤ ਦੀ ਅੰਤਰ ਰਾਸ਼ਟਰੀ ਭਾਸ਼ਾ ਕਿਹੜੀ ਹੈ?

4. ਵਿਆਕਰਨ ਦੇ ਕਿੰਨੇ ਭਾਗ ਹਨ?

5. ਦੁੱਤ ਅੱਖਰ ਕਿਹੜੇ ਹੁੰਦੇ ਹਨ?

6. ਗੁਰਮੁਖੀ ਲਿਪੀ ਵਿੱਚ ਕਿੰਨੇ ਅੱਖਰ ਹੁੰਦੇ ਹਨ?

HINDI WORKSHEET (1)

TOPIC - पाठ 1

शब्दार्थ

1. आनन _____

2. उपवन _____

3. सरति _____

4. प्रभात _____

कविता की पंक्तियाँ पूरी करो

कली कली का, _____

आनन, _____॥

हम लहरों _____,

सरति _____|
_____ कण - कण,
_____ उपजाएँगे||

वर्ण - विच्छेद कीजिए

सरति -
चमकाना -
गुंजन -
पूरभात-

विलोम शब्द लिखिए

दनि _____ आज _____
आना ____ बड़ा _____
नया _____ ऊपर _____
अपना _____ अंदर _____

ACTIVITY WORK

पाठ - 1 'हम' कविता कतिब मे पन्ना न. 13 पर जो चित्र बना हुआ है
उसमे आप जो देख रहे है उन सब पर एक एक वाक्य बनाओ
शब्दार्थ

1. बागवानी _____
2. मलिन _____
3. ट्रैकगि _____
4. पारदर्शी _____

रिक्त स्थानों की पूर्ति करो

1. _____ कामतलब है - शौक |
2. किसी को _____ उड़ाने का शौक होता है |
3. अनेक लोग डाक टिकटों का _____ करते है |
4. डाक - टिकटों का संग्रह _____ मे किया जाता है |

वाक्यों को शुद्ध करके दुबारा लिखे |

उसकी माँ जेनफिर को कढाई का शौक है |

अनेक लोग डाक-टिकटों का संग्रह करते हैं।

बहुत से लोगों को सक्किों का संग्रह करने का शौक होता है।

लिंग बदलो

चाचा _____ मामा _____ भाई _____
घोड़ा _____ गाय _____ तोता _____

'र' के रूप वाले चार - चार शब्द लिखिए -

संग्रह _____, _____, _____, _____
पर्यटन _____, _____, _____, _____
ट्रैकगि _____, _____, _____, _____

पाठ - 3 नाना जी के घर मजे HINDI WORKSHEET (3)

शब्दार्थ

मत्तिर - मंडली _____ दुहना _____
लहलहाते _____ बछड़ा _____

अनुमती _____

पछिवाड़ा _____

वर्ण – विच्छेद लिखिए ।

कचौड़ी _____

हलाना _____

बगीचा _____

रास्ता _____

नानाजी _____

क्रिया शब्दों के नीचे रेखा लगाइए -

बच्चे बाग – बगीचा में खेलने लगे ।

काव्या पेड़ से आम तोड़ती है ।

बच्चों ने कचौड़ियाँ खाई ।

मोर ने पंख फैलाए और नाचने लगे ।

वाक्य में प्रयोग करो

साथ - साथ _____

बड़े - बड़े _____

तेज - तेज _____

हस्ते - खेलते _____

वचन बदलो

दादा _____

चूड़ी _____

गाड़ी _____

काठी _____

Activity work

काव्या ने बच्चों को नाना जी के घर की क्या क्या बातें बताईं लिखो

Activity work

काव्या ने बच्चों को नाना जी के घर की क्या क्या बातें बताईं लिखो

EVS

Worksheet -1

1. Renewable resources do not get _____.

- (a) reduced
- (b) confused
- (c) exhausted

2. The sun gives us _____.

- (a) money
- (b) water
- (c) energy

3. Coal and petroleum are _____ resources.

- (a) exhaustible
- (b) inexhaustible
- (c) renewable

B. Complete the statement from the text.

1. We get natural resources from _____. (man/nature)
2. _____ are used to generate hydroelectricity. (Powermills/Windmills)
3. _____ is a natural resource. (Pen/Forest)
4. Oil is refined in _____. (workshops/refineries)
5. We should use _____. (5 R's/4 R's)

C. Match the columns.

Column A

Column B

- | | |
|-----------------------------------|----------------------|
| 1. Coal, silver, copper, gold are | (a) 'black gold' |
| 2. We should use | (b) many things |
| 3. Petroleum is called | (c) two types |
| 4. Natural resources are of | (d) minerals |
| 5. Forests give us | (e) public transport |

D. Write 'T' for true and 'F' for false statements.

1. A resource has no value to us.
2. We should use natural resources wisely.
3. Soil erosion is good for the crops.
4. We should use more public transport.
5. Solar energy is used to illuminate street lights.

Worksheet-2

1. Discovery of _ was a boon to the early humans.

- a) Fire
- b) Tyre
- c) Wire

2. Rubbing of two stones vigorously caused a _____.

- (a) Fusion
- (b) Confusion
- (c) Spark

3. Fire made early human's life _____.

- (a) smoother
- (b) Tougher
- (c) Weaker

B. Complete the statement from the text.

1. It was the beginning of _____ life. (animal/human)
2. One day, by chance, they discovered _____. (fire/wire)
3. The animals were _____ of fire. (afraid/fond)
4. The early humans _____ the importance of fire. (realised/noticed)
5. The early human started cooking _____ meat. (pure/raw)
6. The early humans illuminated their _____ using fire. (caves/houses)

C. Write 'T' for true and 'F' for false.

1. The discovery of fire was a big achievement.
2. The fire made early human's life tougher.

3. The early humans were civilised and cultured.
4. The early humans did not realise the importance of fire.
5. The fire could keep them cold.
6. The early humans had seen the fire destroying the forests.
7. The early humans were scared of fire.

D. Match the columns.

Column A

1. The early humans were
2. In the beginning, they
3. After many years, he started
4. The early humans had
5. One day, by chance,
6. Discovery of fire was a

Column B

- (a) baking bricks etc.
- (b) big achievement.
- (c) they discovered fire.
- (d) scared of fire.
- (e) lead a tough life.
- (f) nomads.

Worksheet-3

A. Tick (✓) the correct option.

1. We all need _____ to survive.
(a) food
(b) crops
(c) cars
2. Who grows food for us?
(a) Farmer
(b) Mason
(c) Engineer
3. Which of these repairs the tissues of our body?
(a) Carbohydrates
(b) Proteins
(c) Fats
4. What keeps our body constipation free?
(a) Water
(b) Air
(c) Roughage
5. Excess of fats in the body often leads to _____.
(a) Cholera
(b) Diabetes
(c) Obesity

B. Complete the statement from the text.

1. Food gives us _____ to work and play. (Energy/force)
2. _____ makes our body and teeth strong. (Fats/Minerals)
3. We should drink _____ litres of water daily. (2-3/4-5)
4. We should use _____ utensils. (clean/big)
5. _____ requires the sterilized cans. (Drying/Canning)
6. We should eat a _____ diet. (balanced/casual)

C. Match the columns.

Column A

1. Milk
2. Air or oxygen
3. Drying
4. Salt and sugar are
5. Food is the

Column B

- (a) spoilage of food
- (b) basic necessity
- (c) good preservatives
- (d) pasteurization
- (e) removing water content

D. Write 'T' for true and 'F' for false.

1. We all need to eat food to work and play.
2. We should leave cooked food open.
3. Salting is done to preserve milk.

ਡਾਇਰੈਕਟਰ ਸੰਦੇਸ਼

ਸਤਿਕਾਰ ਯੋਗ ਮਾਪਿਓ,

ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ!

ਗ੍ਰੀਨ ਵੈਲੀ ਪਬਲਿਕ ਸਕੂਲ ਵਿੱਚ ਅਸੀਂ ਇਹ ਮੰਨਦੇ ਹਾਂ ਕਿ ਇੱਕ ਜ਼ਿੰਮੇਵਾਰ ਅਤੇ ਅਨੁਸ਼ਾਸਿਤ ਬੱਚੇ ਦੀ ਪਰਵਰਿਸ਼ ਸਿਰਫ ਸਕੂਲ ਦੀ ਨਹੀਂ, ਸਗੋਂ ਮਾਪਿਆਂ, ਅਧਿਆਪਕਾਂ, ਸਕੂਲ ਅਤੇ ਸਮਾਜ ਦੀ ਸਾਂਝੀ ਜ਼ਿੰਮੇਵਾਰੀ ਹੈ। ਪੜ੍ਹਾਈ ਦੇ ਨਾਲ-ਨਾਲ ਇਮਾਨਦਾਰੀ, ਸਤਿਕਾਰ, ਦਇਆ, ਅਨੁਸ਼ਾਸਨ ਅਤੇ ਵਾਤਾਵਰਣ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਵਰਗੀਆਂ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਵੀ ਬਹੁਤ ਜ਼ਰੂਰੀ ਹਨ।

ਗਰਮੀਆਂ ਦੀਆਂ ਛੁੱਟੀਆਂ ਦੌਰਾਨ ਸਕੂਲ ਵੱਲੋਂ ਇੱਕ ਛੋਟੀ ਜਿਹੀ ਪਹਿਲ ਕੀਤੀ ਗਈ ਹੈ ਜਿਸ ਤਹਿਤ ਮਾਪੇ ਆਪਣੇ ਬੱਚਿਆਂ ਦੀਆਂ ਚੰਗੀਆਂ ਆਦਤਾਂ ਨੂੰ ਵੇਖਣ ਅਤੇ ਉਨ੍ਹਾਂ ਨੂੰ ਉਤਸ਼ਾਹਿਤ ਕਰਨ। ਕਿਰਪਾ ਕਰਕੇ ਆਬਜ਼ਰਵੇਸ਼ਨ ਸ਼ੀਟ ਨੂੰ ਭਰਕੇ ਛੁੱਟੀਆਂ ਤੋਂ ਬਾਅਦ ਹੋਣ ਵਾਲੀ PTM ਦੌਰਾਨ ਜ਼ਰੂਰ ਜਮ੍ਹਾਂ ਕਰਵਾਓ।

ਅੱਜ ਦੀ ਹਰ ਚੰਗੀ ਆਦਤ ਬੱਚਿਆਂ ਦੇ ਸੁੰਦਰ ਭਵਿੱਖ ਦੀ ਨੀਂਹ ਬਣਦੀ ਹੈ। ਆਓ ਮਿਲਕੇ ਜ਼ਿੰਮੇਵਾਰ ਅਤੇ ਚੰਗੇ ਨਾਗਰਿਕ ਤਿਆਰ ਕਰੀਏ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਡਾਇਰੈਕਟਰ

ਗ੍ਰੀਨ ਵੈਲੀ ਪਬਲਿਕ ਸਕੂਲ

ਗਰਮੀਆਂ ਦੀਆਂ ਛੁੱਟੀਆਂ ਦੌਰਾਨ ਧਿਆਨ ਦੇਣ ਯੋਗ ਗੱਲਾਂ

- ਬੱਚਿਆਂ ਨੂੰ ਵੱਧ ਪਾਣੀ ਪਿਲਾਓ ਅਤੇ ਤੇਜ਼ ਗਰਮੀ ਤੋਂ ਬਚਾਓ।
 - ਮੋਬਾਈਲ, ਟੀਵੀ ਅਤੇ ਗੇਮਾਂ ਦੀ ਵਰਤੋਂ ਸੀਮਤ ਰੱਖੋ।
 - ਬੱਚਿਆਂ ਨੂੰ ਖੇਡਾਂ, ਸਿਹਤਮੰਦ ਖੁਰਾਕ ਅਤੇ ਨਿਯਮਿਤ ਪੜ੍ਹਾਈ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰੋ।
 - ਪਾਣੀ ਅਤੇ ਬਿਜਲੀ ਬਚਾਉਣ ਦੀ ਆਦਤ ਪਾਓ।
 - ਸਤਿਕਾਰ, ਅਨੁਸ਼ਾਸਨ, ਸਫਾਈ ਅਤੇ ਚੰਗੇ ਵਿਹਾਰ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰੋ।
 - ਇੰਟਰਨੈੱਟ ਦੀ ਸੁਰੱਖਿਅਤ ਅਤੇ ਸੀਮਿਤ ਵਰਤੋਂ ਲਈ ਬੱਚਿਆਂ ਦੀ ਰਹਿਨੁਮਾਈ ਕਰੋ।
- ਆਓ ਮਿਲਕੇ ਇਨ੍ਹਾਂ ਛੁੱਟੀਆਂ ਨੂੰ ਬੱਚਿਆਂ ਲਈ ਸਿਹਤਮੰਦ, ਲਾਭਦਾਇਕ ਅਤੇ ਯਾਦਗਾਰ ਬਣਾਈਏ।

Director Message

Dear Parents,
Warm Greetings!

At Green Valley Public School, we believe that raising a responsible and disciplined child is a collective effort of parents, teachers, school, and society. Along with academics, values like honesty, respect, kindness, discipline, and environmental awareness are equally important.

As a small initiative during the summer vacation, parents are requested to observe and encourage positive habits in children at home and submit the Observation Sheet during the PTM after vacations.

Every small good habit today builds a better future tomorrow. Together, let us nurture responsible and caring citizens.

With regards,
Director
Green Valley Public School

Important Points to be Cared During Summer Vacation

- Keep children hydrated and avoid excessive heat exposure.
- Limit unnecessary mobile, TV, and gaming screen time.
- Encourage outdoor activities, healthy eating, and regular study habits.
- Teach children to save water and electricity.
- Encourage respect, discipline, cleanliness, and positive behaviour.
- Guide children for safe and limited use of internet.

Let us make this vacation healthy, meaningful, and productive for our children.

Parents' Feedback Form

Summer Vacation Observation Report

Student Details

- **Student Name:** _____
- **Class & Section:** _____
- **Roll Number:** _____
- **Parent Name:** _____

Level 2: Classes I – V

Observation Areas	Excellent	Good	Needs Improvement
Helps parents/elders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaks truthfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saves water responsibly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saves electricity responsibly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keeps environment clean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Controls screen time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in outdoor activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies regularly during vacations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Average Daily Screen Time:

- Less than 1 hour
- 1–2 hour's
- More than 2 hours

