



Green Valley Public School

Barnala Road, Badhni Kalan (MOGA)



HOLIDAY HOMEWORK & SUMMER VACATION NOTICE (2026)

“Success begins with hard work; happiness begins with good health.” — Dr. T.P. Chia

Dear Parents,

Every child is naturally curious and eager to learn. It is our duty to nurture this through joyful and engaging experiences. Summer vacation is a time to relax and enjoy while also exploring fun and educational activities. Let this break be filled with creativity, connection, and cherished moments with your child.

General Guidelines

We are sharing a few tips to help make the summer vacation a happy and productive time for your child. Holiday homework is designed as worksheets and projects to keep students connected to learning in a fun and engaging way. Encourage your child to focus on tasks for at least 30 minutes daily.

Guidelines:

- 1. Guide your child while they work.*
- 2. Revise concepts learned in class.*
- 3. Spend quality time together.*
- 4. Limit screen time with a set routine.*
- 5. Avoid junk food like chocolates, chips, soft drinks, etc.*
- 6. Give small tasks to build responsibility and confidence.*
- 7. Submit work with name, class, and section by **7th July 2025**.*
- 8. Ensure homework is neat and presentable.*
- 9. Parents must submit a short note on how their child spent the vacation.*
- 10. Best holiday homework will be awarded.*

Note:

- Classes 1 to 3 will use a mixed notebook.*
- Classes 4 to 12 will complete work on assignment sheets.*
- Homework must be done by the student with parent support.*
- Kindly fill in the Parents' Feedback Form.*

Vacation Dates:

1st June 2026 – 5th July 2026

School Reopens:

6th July 2026

Regards,

Green Valley Public School

HOLIDAY HOMEWORK FOR CLASS 6TH

ENGLISH

Worksheet 1

A) Write meanings of the following words:

1. *Disappearing*
2. *Managed*
3. *Sufficiently*
4. *Rejoicing*
5. *Jealous*

B) Match the following words:

1. Yard lift
2. Garbage lorry
3. Recess ground
4. Horn break time
5. Elevator hooter
6. Truck rubbish

C) Write a paragraph on MY HAIR STYLE in 150-200 words.

D) Write a letter to your father informing him about your achievements in any sports event in which you participated.

E) WRITE Q for QUESTION, S for STATEMENT, O for THE ORDER in the following sentences:

1. I like chocolate biscuits best
2. Have you seen my football
3. Come here at once
4. Who is the fastest runner in the class
5. Shut the door.....

Worksheet 2

A) Write at least ten lines about your parents:

B) Read the sentences and circle the adjectives:

1. Jake bravely dived into the deep green pool.
2. Sushil 's sister Kia was small, but noisy.
3. I looked both ways carefully before crossing the busy road.
4. The trees were waving about furiously in the strong wind.

C) Complete the following sentences.

| WORD | ADD 'ER' | ADD'EST' |
|-----------|----------|----------|
| 1. High | _____ | _____ |
| 2. Cool | _____ | _____ |
| 3. Quick | _____ | _____ |
| 4. Bright | _____ | _____ |
| 5. Fast | _____ | _____ |

D) ADD 'S, ED' ING IN THE FOLLOWING BOX:

| WORD | ADD'S' | ADD'ED' | ADD'ING' |
|-------------|---------------|----------------|-----------------|
| 1. Play | _____ | _____ | _____ |
| 2. Jump | _____ | _____ | _____ |
| 3. Walk | _____ | _____ | _____ |
| 4. Pick | _____ | _____ | _____ |
| 5. Paint | _____ | _____ | _____ |

E) ADD THE PREFIX –TRAN AND MAKE MINIMUM FIVE WORDS:

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....

Work Sheet 3

Read the given passage and follow the instructions to answer the questions.

Every year, the small village of Oak haven hosts a fair near the old banyan tree. This year, the fair began on 15 March and lasted for three days. People from nearby villages came to watch folk dances, buy handmade toys, and taste delicious food like funnel cake (jalebi) and fudge (barfi).

Leo, a 12-year-old boy, helped his father set up a stall selling clay pots. He was very excited because he had never seen so many people in one place before. In the evening, a famous folk singer named Emma Rose performed. The children especially loved her songs about animals and nature.

The fair also had a games area where children played tug-of-war, musical chairs, and balloon popping. By the end of the third day, the villagers had collected enough money to repair the village school roof. Everyone felt proud and happy.

A. Answer the following questions in complete sentences (WH Questions)

- a) Where is the village fair held?
- b) When did this year's fair begin?
- c) How long did the fair last?
- d) Who helped his father set up a stall?
- e) What did Leo's stall sell?
- f) Who performed in the evening?
- g) What kind of songs did Emma Rose sing?
- h) Why did the villagers feel proud at the end of the fair?
- i) What games did the children play in the games area?
- j) How did the money collected from the fair help the village?

B. Case-Study-Based Questions

Read the case carefully and answer the questions that follow.

Case:

The village fair in Oak haven is not only for fun; it also serves an important purpose. This year, the villagers decided to use the money earned from the fair to repair the school roof, which had been leaking during rains. Before the fair, many children had to sit under leaky roofs during class. After the repair, the school became a safer and more comfortable place to learn. The villagers also decided that next year, they will add a small library corner at the fair to encourage reading.

- a) What problem did the school face before the fair?
- b) Why did the villagers choose to repair the school roof instead of using the money for something else?
- c) How did the leaking roof affect the children's classes?
- d) What new plan do the villagers have for next year's fair?
- e) Why do you think the villagers want to add a library corner at the fair? (Give a reason in your own words.)
- f) In your opinion, how can village fairs be useful for rural communities? (Write 2–3 sentences.)
- g) Supply a suitable title to the passage.

MATHEMATICS

WORKSHEET (1)

Topic: Patterns – Complete the Sequence —

Section A: Increasing and Decreasing Number Sequences

Find the hidden rule (addition or subtraction) to complete the terms.

Q1. Complete the sequence: 5, 10, 15, 20....

State the Rule: _____

Next three terms: _____, _____, _____

Q2. Complete the sequence: 90, 80, 70, 60.....

State the Rule: _____

Next three terms: _____, _____, _____

Q3. Complete the sequence: 1, 2, 3, 4, 5, 6....

Rule: _____

Next three terms: _____, _____, _____

Find the hidden rule (multiplication or division) to complete the terms.

Q1. Complete the sequence: 2,4,6,8,

State the Rule: _____

Next two terms: _____, _____

Q2. Complete the sequence: 64, 32, 16, 8,

State the Rule: _____

Next two terms: _____, _____

Q3. Complete the sequence: 1, 4, 9, 16, 25... (Hint: Think about multiplying a number by itself!)

State the Rule: _____

Next three terms: _____, _____, _____

WORKSHEET (2)

Q1. Find the first five terms of the sequence given by the formula: $3n + 2$

1st Term (n=1): _____

2nd Term (n=2): _____

3rd Term (n=3): _____

4th Term (n=4): _____

5th Term (n=5): _____

Final Sequence: _____

Q2. Find the first five terms of the sequence given by the formula: $2n - 1$

1st Term (n=1): _____

2nd Term (n=2): _____

3rd Term (n=3): _____

4th Term (n=4): _____

5th Term (n=5): _____

Final Sequence: _____

WORKSHEET (3)

Data handling (Tally marks and pictograph)

Section A: Tally Marks Practice

Q1. Represent the following numbers using standard Tally Marks:

a) 4 = _____

b) 7 = _____

c) 12 = _____

d) 15 = _____

Section B: Draw a pictograph to represent the favourite sports of 40 students in a class.

Data: Cricket = 15 students

Football = 10 students

Badminton = 10 students

Tennis = 5 students.

Your Key choice:

Let $\square = 5$ Students

Cricket: Draw Symbols: _____

Football: Draw Symbols: _____

Badminton: Draw Symbols: _____

Tennis: Draw Symbols: _____

PUNJABI

Worksheet- 1.

1. ਸਹੀ ਵਿਕਲਪ ਦੀ ਚੋਣ ਕਰੋ

1. ਮੋਟੀ ਕਿਹੜੀ ਜਮਾਤ ਵਿੱਚ ਪੜ੍ਹਦੀ ਸੀ

ਦੂਜੀ ()

ਤੀਜੀ ()

ਚੌਥੀ ()

ਛੇਵੀਂ ()

2. ਪਾਰਕ ਉਹਨਾਂ ਦੇ ਘਰ ਕੋਲੋਂ ਕਿੰਨੀ ਦੂਰੀ ਤੇ ਸੀ?

60 ਫੁੱਟ ()

30 ਫੁੱਟ ()

20 ਫੁੱਟ ()

100 ਫੁੱਟ ()

3. ਸ਼ਬਦਾਂ ਦੀ ਤਾਕਤ ਕਿਹੋ ਜਿਹੀ ਹੈ?

ਚੰਗੀ () ਜਾਦੂਮਈ () ਉਸਾਰੂ () ਮੰਦੀ ()

4. ਹਰ ਵਿਅਕਤੀ ਵਿੱਚ ਅਤੀ ਜ਼ਰੂਰੀ ਕੀ ਹੋਣੀ ਚਾਹੀਦੀ ਹੈ?

ਈਰਖਾ () ਜਾਦੂ () ਚੰਗਿਆਈ () ਬੁਰਿਆਈ ()

5. ਸਹੇਰਿਆਂ ਦੇ ਵਿੱਚ ਕੀ ਗੁੰਦਣਾ ਸੀ?

ਨਫਰਤ () ਪਿਆਰ () ਮਾਲਾ () ਹਾਰ ()

6. ਕਿੰਨਾਂ ਦੇ ਦੁੱਖ ਤੇ ਵਿਛੋੜੇ ਝੱਲੇ ਨਹੀਂ ਜਾਂਦੇ?

ਦੋਸਤਾਂਦੇ () ਪੁੱਤਰਾਂਦੇ () ਰਿਸ਼ਤੇਦਾਰਾਂਦੇ () ਭਰਾਵਾਂਦੇ ()

2. ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਲਿਖੋ।

ਮਕਸਦ, ਨਿਗਰ, ਸੂਰਤਾਂ, ਹਾਕਾਂ, ਵਲੈਤੀ, ਵਿਸ਼ਵਾਸ,

3. ਖਾਲੀ ਸਥਾਨ ਭਰੋ।

1. ਕੋਇਲ ਤੋਂ ___ ਲੈਣ ਦੀ ਲੋੜ ਹੈ।

2. ਸਾਨੂੰ ਹਮੇਸ਼ਾ ___ ਸ਼ਬਦਾਂ ਦਾ ਪ੍ਰਯੋਗ ਕਰਨਾ ਚਾਹੀਦਾ ਹੈ।

3. ਕਿੱਥੇ ਮਾਤਾ ___ ਅਜੀਤ ਤੇ ਜੁਝਾਰ ਨੂੰ?

Work sheet 2

1. ਠੀਕ ਗਲਤ ਦੀ ਚੋਣ ਕਰੋ।

- ਸਾਨੂੰ ਕੁਝ ਵੀ ਬੋਲਣ ਜਾਂ ਲਿਖਣ ਤੋਂ ਪਹਿਲਾਂ ਸੋਚਣ ਦੀ ਲੋੜ ਨਹੀਂ ਹੈ।
- ਸਾਨੂੰ ਸ਼ਬਦਾਂ ਦੀ ਚੋਣ ਵੱਲ ਵਿਸ਼ੇਸ਼ ਧਿਆਨ ਦੇਣਾ ਚਾਹੀਦਾ ਹੈ।
- ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਸਿੱਖਾਂ ਦੇ ਦਸਵੇਂ ਗੁਰੂ ਸਨ।
- ਮਾਤਾ ਗੁਜਰੀ ਜੀ ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੇ ਭੈਣ ਸਨ।

2. ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਦੀ ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ ਕਰੋ।

ਮੰਦਾ, ਪੁੱਤਰ, ਵਿਛੋੜਾ, ਵਿਸ਼ਵਾਸ, ਸਬਕ,

Work sheet 3

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਲਿਖੋ।

- ਜਿਹੜਾ ਸਭ ਦਾ ਕਹਿਣਾ ਮਨੇ _____
- ਚਿੜੀ ਦਾ ਬੱਚਾ _____
- ਪੰਛੀਆਂ ਦੁਆਰਾ ਰਹਿਣ ਲਈ ਬਣਾਇਆ ਗਿਆ ਘਰ _____

2. ਹੇਠਾਂ ਲਿਖੇ ਸ਼ਬਦਾਂ ਦੇ ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ਲਿਖੋ।

- i. ਗੁਰੂ
- ii. ਮਾਤਾ
- iii. ਬਿਹਤਰ
- iv. ਅਵੱਸ਼

3. ਵਾਕਾਂ ਦੀ ਲਿੰਗ ਬਦਲੀ ਕਰੋ।

- i. ਉਸਦੇ ਪੁੱਤਰ ਦਾ ਵਿਆਹ ਹੈ।
- ii. ਮਾਤਾ ਗਾਣਾ ਗਾ ਰਹੀ ਹੈ।
- iii. ਬੱਚੇ ਦੇ ਦਾਦਾ ਜੀ ਗਏ।

4. ਹੇਠਾਂ ਲਿਖੇ ਵਾਕਾਂ ਦੀ ਵਚਨ ਬਦਲੀ ਕਰੋ।

- i. ਉਸਦਾ ਬੱਚਾ ਬਹੁਤ ਚੰਗਾ ਹੈ।
- ii. ਰੋਟੀ ਗਰਮ ਹੈ।
- iii. ਤੋਤਾ ਉੱਡ ਰਿਹਾ ਹੈ।

WORK SHEET- 1

HINDI

पाठ - 1 HINDI WORKSHEET (1)

कलश अपने आप चमकेगा (कविति)

1. शब्दार्थ

कलश _कलेवर_

साधना _सगर_

नजि _

2. वर्ण - वचिछेद कीजिए

1. प्रस्तर _

2. भगीरथ : _

3. खलहिन _

4. साधना _

3. द्वितीय और संयुक्त व्यंजनों से बने तीन - तीन शब्द लखिए

I. स्त- _ _ _

II. न्- _ _ _

III. म्ह- _ _ _

4. वाक्य बनाओ

I. गंगा _____

II. सागर _____

III. मानवता _____

IV. अस्तित्व _____

V. पुत्र _____

5. लुगि बदललए

I. छात्र _ पतल _

II. घोड़ा _ भाई _

III. जेठ __ नाना __

6.पर्यावाची शब्द

I. नदी __, __

II. हाथ __, __

III. घोड़ा __, __

IV. पानी __, __

पाठ - 2 परीक्षा HINDI WORKSHEET (2)

1.शब्दार्थ

गुरुकुल __ गुरु - दक्षिणा __

कसौटी __ पर्यास __

2.उपसर्ग को मूल शब्द से जोड़ कर नए शब्द बनाओ

I. व+ वाह= __, आव + श्यकता = __

II. गुण + वान = __, अ + समर्थ = __

3.बहुवचन लखिए

पुत्री __ बच्चा __

वदियार्थि __ शिष्य __

माता __ पुस्तक __

4.वाक्य बनाओ

I. वदियार्थि __

II. ववाह __

III. शिष्य __

IV. गुरु __

V. आवश्यकता __

5.शब्द शुद्धिकरिए

लालचि __ सवकार __

गुनवान __ परजास __

नरिधन __ कसोटी __

6.हदी व्याकरण

i.सही उत्तर चुनिए

“राम” कौन-सा शब्द है?

(क) क्रिया

(ख) संज्ञा

(ग) वशिषण

ii. “सुंदर फूल” में वशिषण शब्द है -

(क) फूल

(ख) सुंदर

(ग) में

iii. “वे खेल रहे हैं।” इसमें सर्वनाम है -

(क) खेल

(ख) रहे

(ग) वे

7. खाली स्थान भरिए

(खाता, पढ़ती, जाते, उड़ता)

- I. चड़िया आसमान में _ है।
- II. सीता कहानी _ है।
- III. बच्चे स्कूल _ हैं।
- IV. मोहन आम _ है।

सही / गलत लखिओ

- I. क्रिया कार्य करने को बताती है। ()
- II. संज्ञा किसी काम को कहते हैं। ()
- III. "मैं" एक सर्वनाम है। ()
- IV. वशिष्ठ संज्ञा की वशिष्टता बताता है। ()

मुहावरों के अर्थ लखिए

- I. हाथ मलना - __
- II. आँखों का तारा - __

Worksheet 3.

हमारे स्कूल में एक छोटा सा बागीचा है। यह बागीचा स्कूल के पीछे है। बागीचे में गुलाब, गेंदा और चमेली के फूल होते हैं। हमारे विज्ञान के शिक्षक श्री वर्मा बागीचे की देखभाल करते हैं।

हर सोमवार और शुक्रवार को हम बागीचे में काम करते हैं। हम पौधों को पानी देते हैं, खुदाई करते हैं और पत्तियों को साफ करते हैं। कई बार हम नए पौधे भी लगाते हैं। बागीचे में एक छोटा झरना भी है जो पानी की आवाज़ सुनाता है। स्कूल के छुट्टी के बाद कई बच्चे बागीचे में बैठकर कतिबें पढ़ते हैं। हमारे प्रधानाचार्य कहते हैं कि बागीचा हमें तरोताज़ा रखता है। बागीचे में हमेशा चड़ियों की चहचहाहट सुनाई देती है।

मुझे बागीचे में सूखे पत्तों को इकट्ठा करना पसंद है। इससे बागीचा साफ और सुंदर रहता है। बागीचा हमारे स्कूल का सबसे पसंदीदा स्थान है।

निर्देश: निम्नलिखित प्रश्नों के उत्तर पूरे वाक्य में लिखें।(WH-प्रश्न)

- I. कहाँ स्कूल का बागीचा है?
- II. कौन बागीचे की देखभाल करते हैं?
- III. कब बच्चे बागीचे में काम करते हैं?
- IV. क्या बच्चे बागीचे में करते हैं?
- V. कौन से फूल बागीचे में होते हैं?
- VI. क्या बागीचे में भी है जो पानी की आवाज़ सुनाता है?
- VII. कब बच्चे बागीचे में कतिबें पढ़ते हैं?
- VIII. क्या कहते हैं प्रधानाचार्य?
- IX. क्या मुझे बागीचे में करने पसंद है?
- X. क्यों बागीचा स्कूल का सबसे पसंदीदा स्थान है?

व्याकरण प्रश्न (Grammar Questions)

1. क्रिया (Verb) - गद्यांश से 5 क्रियाएँ निकालिए

वाक्य रचना (Sentence Building)

बागीचा शब्द से 2 वाक्य बनाए।

पौधे शब्द से 2 वाक्य बनाए।

पानी शब्द से 2 वाक्य बनाए।

पसंद शब्द से 2 वाक्य बनाए।

रचनात्मक लेखन (Creative Writing)

अपने स्कूल के बागीचे का वर्णन 5-6 पंक्तियों में लिखिए।

पौधे लगाने के 5 फायदे लिखिए।

यदि आपको अपने स्कूल में कुछ नया लगाना हो तो क्या लगाएँगे और क्यों? (3-4 वाक्य)

Science

WORKSHEET - 1

Chapter: Diversity in Living Organisms

A. Fill in the Blanks

1. The variety of living organisms found on Earth is called _____.
2. Plants with soft green stems are called _____.
3. Animals that live both on land and in water are called _____.
4. A place where an organism lives is known as its _____.
5. Mango and Banyan are examples of _____.

B. Choose the Correct Answer

1. Which of the following is a herb?

- (a) Mango
- (b) Rose
- (c) Mint
- (d) Banyan

2. Which animal is aquatic?

- (a) Camel
- (b) Fish
- (c) Lion
- (d) Monkey

3. Which plant is a shrub?

- (a) Tulsi
- (b) Rose
- (c) Banyan
- (d) Grass

4. Animals that have a backbone are called:

- (a) Invertebrates
- (b) Vertebrates
- (c) Amphibians
- (d) Reptiles

5. Which of these is an aerial animal?

- (a) Eagle
- (b) Frog
- (c) Fish
- (d) Cow

C. Match the Following

Column A.

- 1. Tree.
- 2. Herb.
- 3. Amphibian.
- 4. Aquatic animal.

Column B

- a. Frog
- b. Banyan
- c. Mint
- d. Fish

D. Fill in the blanks

- 1. All animals live in water. _____
- 2. Rose is a shrub. _____
- 3. Fish breathe through gills. _____
- 4. Herbs have hard woody stems. _____
- 5. Diversity means variety. _____

WORKSHEET -2

Chapter -Mindful Eating – A Path to a Healthy Body

A. Fill in the Blanks

- 1. Eating food with full attention is called _____ eating.
- 2. We should eat food _____ and chew it properly.
- 3. Fruits and vegetables are rich in _____ and minerals.
- 4. Drinking enough _____ keeps our body healthy.
- 5. Junk food should be eaten _____.

B. True or False

- 1. Mindful eating means eating while watching TV. _____
- 2. We should listen to our body's hunger and fullness signals. _____
- 3. Eating too fast can cause overeating. _____
- 4. Fresh fruits are healthier than chips. _____
- 5. Drinking water is important for good health. _____

C. Multiple Choice Questions (MCQs)

- 1. What does mindful eating help us do?
 - (a) Overeat
 - (b) Make healthy food choices
 - (c) Skip meals
 - (d) Waste food
- 2. Which is a healthy snack?
 - (a) Chips
 - (b) Candy

- (c) Fruit salad
 - (d) Soft drink
3. While eating, we should:
- (a) Rush
 - (b) Watch TV
 - (c) Pay attention to food
 - (d) Skip chewing
4. Which drink is best for our body?
- (a) Water
 - (b) Cola
 - (c) Energy drink
 - (d) Soda
5. A balanced diet includes:
- (a) Only sweets
 - (b) Only vegetables
 - (c) Different types of healthy foods
 - (d) Only fast food

WORKSHEET -3

Chapter: Exploring Magnets

A. Fill in the Blanks

1. A magnet attracts objects made of _____.
2. The two ends of a magnet are called _____.
3. Like poles _____ each other.
4. Unlike poles _____ each other.
5. A freely suspended magnet always points in the _____ direction.

B. Choose the Correct Answer

1. Which of the following is a magnetic material?
 - (a) Wood
 - (b) Plastic
 - (c) Iron
 - (d) Rubber
2. A magnet has:
 - (a) One pole
 - (b) Two poles
 - (c) Three poles
 - (d) Four poles
3. Which instrument uses a magnet?
 - (a) Compass
 - (b) Thermometer
 - (c) Ruler
 - (d) Beaker
4. When two north poles are brought together, they:

- (a) Attract
- (b) Repel
- (c) Stick permanently
- (d) Break

C. True or False

1. Magnets attract all metals. _____
2. The north pole of a magnet attracts the south pole. _____
3. A magnet can attract a plastic scale. _____
4. Magnets are used in toys and electric bells. _____

SOCIAL SCIENCE

Work Sheet 1

Chapter 1: Maps and Globes

A. Multiple Choice Questions

Choose the correct option for each question:

1. Map is a representation of:
 - a. Earth's surface
 - b. Sky
 - c. Ocean
 - d. Atmosphere
2. Which of the following is not a type of map?
 - a. Physical
 - b. Political
 - c. Thematic
 - d. Celestial
3. A _____ shows natural features such as mountains, rivers, lakes, oceans, and other permanent geographic features.
 - a. Physical map
 - b. Political map
 - c. Survey map
 - d. All of these
4. The scale of a map shows:
 - a. Direction
 - b. Distance
 - c. Symbols
 - d. All of these
5. The _____ are North, South, East, and West.
 - a. Intermediate directions
 - b. Compass rose
 - c. Cardinal directions
 - d. Symbols
6. Which one is not an intermediate direction?
 - a. North-east
 - b. West
 - c. South-west
 - d. North
7. The longest circle drawn midway between the two poles is the:
 - a. Prime Meridian
 - b. Equator
 - c. Longitude
 - d. Latitude

8. The Equator does not pass through which of the following continents:
 - a. South America
 - b. Africa
 - c. Europe
 - d. Asia
9. Through which location does the Prime Meridian pass?
 - a. Greenfield
 - b. Green shire
 - c. Greenwich
 - d. Greenwood
10. What is the time difference between Indian Standard Time and Greenwich Mean Time?
 - a. 5 hours 30 minutes
 - b. 4 hours 30 minutes
 - c. 3 hours 30 minutes
 - d. 6 hours 30 minutes

B. Fill in the Blanks

Use the words in the box below to complete the sentences:

180° | Latitude | Madhya rekha | Layout | Longitude | Scale | west to east | Greenwich Meridian | Treasure | Globe

1. A map is like a _____ guide.
2. A map shows the _____ of a place.
3. The _____ of a map determines the actual distance between two points represented on it.
4. A _____ can be useful when we want to study the earth as a whole.
5. The _____ is the prime meridian.
6. _____ measures this distance from the Equator.
7. The International Date Line is approximately at _____ longitude.
8. The Earth rotates from _____ to _____.
9. _____ measures the distance east or west of the Prime Meridian.
10. India had a prime meridian of its own, called the _____.

C. State True or False

Write T for True and F for False next to each statement: Correct the false statements.

1. A scale is necessary for a map.
2. A globe is a flat representation of a spherical object.
3. The Greenwich Meridian is not the first prime meridian.
4. A physical map shows natural features of the earth.
5. The Equator is at 90° North latitude.
6. The Prime Meridian is at 0° longitude.
7. The Prime Meridian was established to pass through Greenwich, China.
8. Indian astronomers were familiar with latitude, longitude, and the necessity of a prime meridian.
9. The Equator is a parallel of latitude.
10. The Prime Meridian passes through the United States.

D. Give Reason

1. **Why do maps use specific symbols?**

Ans.

2. **Why do different countries have different time zones?**

Ans.

3. **Why is the International Date Line necessary?**

Ans.

4. **Why is Prime Meridian important?**

Ans.

5. **Why do we need standard time?**

Ans.

6. **Why do maps use a scale?**

Ans.

F. Match the Following

| Column A | Column B | Match (1-6) |
|-------------------------|--------------------------------------|-------------|
| 1. Compass | i. A specific kind of information | 1. _____ |
| 2. Atlas | ii. The latitude of the North Pole | 2. _____ |
| 3. Thematic maps | iii. A famous astronomer | 3. _____ |
| 4. Equator | iv. A book or collection of maps | 4. _____ |
| 5. 90°N | v. To find the directions | 5. _____ |
| 6. Varahamihira | vi. The longest parallel of latitude | 6. _____ |

G. Give One Word Answer

1. A true model of the Earth. _____
2. An imaginary circle that divides the globe into two equal halves. _____
3. All parallel circles from the equator up to the poles. _____
4. The lines running from the North Pole to the South Pole. _____
5. The zone that receives maximum heat. _____
6. The network of latitude and longitude lines. _____

H. Difference Between Following

1. Map and Globe

- **Map:** _____

- **Globe:** _____

2. Latitude and Longitude

- Latitude: _____

- Longitude: _____

3. Torrid Zone and Frigid Zone

- Torrid zone: _____
- Frigid zone: _____

4. Local Time and Standard Time

- Local time: _____
- Standard time: _____

WORKSHEET 2

A. Multiple Choice Questions

1. Which of the following is called the 'blue planet'?

- Moon
- Earth
- Venus
- Mars

2. What percentage of the Earth's surface is covered by water?

- One-third
- One-fourth
- Two-thirds
- Three-fourths

3. What proportion of the planet's water is freshwater?

- 25%
- 3%
- 50%
- 4%

4. Which continent is located entirely in the Northern Hemisphere?

- Antarctica
- South America
- North America
- Australia

5. Which ocean is the third largest in the world?

- Arctic Ocean
- Indian Ocean
- Pacific Ocean
- Atlantic Ocean

6. The emblem of the Indian Navy motto invokes the deity:

- Lord Hanuman
- Lord Rama
- Shiva
- Varuna

7. What is the primary cause of a tsunami?

- a. Earthquake in ocean
- b. Strong winds
- c. Volcanic eruption on land
- d. Melting of glaciers

8. Which of the following continents is referred to as 'Eurasia' by geologists?

- a. Europe and Africa
- b. Asia and Europe
- c. Africa and Europe
- d. Africa and Asia

9. Which of the following continents is located entirely in the Southern Hemisphere?

- a. South America
- b. Asia
- c. Africa
- d. Antarctica

10. Which ocean lies between Africa to the west and Australia to the east?

- a. Arctic Ocean
- b. Pacific Ocean
- c. Indian Ocean
- d. Atlantic Ocean

B. Fill in the Blanks

Word Bank:

India | Islands | Dakshin Gangotri | Disasters | Algae, seaweeds
Bay | Oceans | Sportspeople | Northern | Climate, life

1. The largest water bodies we see on the globe are called _____.
2. Oceans are vital for Earth's _____ and _____.
3. The blue areas consist of oceans, along with their smaller extensions is called _____.
4. The marine flora includes tiny plants called _____ and all kinds of _____.
5. 'National Disaster Management Authority' to deal with all kinds of _____.
6. The five Olympic rings symbolize the gathering of _____ from all over the world.
7. There are lakhs of _____ on the planet, of very different sizes.
8. _____ has more than 1,300 small islands.
9. India established its first scientific base station in Antarctica, named _____ in 1983.
10. The _____ Hemisphere has more land than the Southern Hemisphere.

C. State True or False. Correct the false statements

1. The Earth is mostly covered with land. []
2. Seawater is generally fit for human consumption. []
3. The Pacific Ocean is the largest ocean. []
4. India has no islands. []
5. The Indian Ocean is located between Asia, Africa, and Australia. []
6. Oceans play a crucial role in regulating the climate. []
7. Oceans produce carbon-dioxide. []
8. Tsunamis are always caused by earthquakes. []
9. People have used oceans and seas to migrate to other regions. []
10. Overfishing is harmful to marine life. []

E. Give Reason

1. Why is the Earth called the "blue planet"?

Ans. _____

2. Why is ocean water unfit for consumption by humans?

Ans. _____

3. Why did United Nations designate World Oceans Day?

Ans. _____

4. Why is ocean's flora called "the planet's lungs"?

Ans. _____

F. Match the Following

| Column A | Column B | Ans. |
|------------------------|--|----------|
| 1. Asia | i. A large, continuous expanse of land | 1. _____ |
| 2. Groundwater | ii. A large body of land | 2. _____ |
| 3. Antarctica | iii. Bring rain to the continents | 3. _____ |
| 4. Continent | iv. Hemisphere has more landmass | 4. _____ |
| 5. Landmass | v. Very cold climate and harsh environment | 5. _____ |
| 6. Northern Hemisphere | vi. Continent has the largest land area | 6. _____ |
| 7. Clouds | vii. Water found underground | 7. _____ |

G. Give One Word Answer

1. The largest ocean on Earth. — _____
2. The smallest continent on Earth in terms of size. — _____
3. The largest island in the world. — _____
4. The smallest ocean on Earth. — _____
5. A huge destructive wave from the ocean. — _____
6. A continent that has the largest population. — _____
7. A continent located at the southernmost part of the world. — _____
8. A landmass surrounded by water on all sides. — _____
9. A major source of pollution of the oceans. — _____
10. On what date is World Oceans Day celebrated? — _____

H. Difference between the Following

1. Ocean and Sea

• Ocean: _____

• Sea: _____

2. Marine Flora and Marine Fauna

• Marine Flora: _____

• Marine Fauna: _____

WORKSHEET 3

A. Multiple Choice Questions

Tick (✓) the right option.

1. What is the main value taught in a family?
 - a. Wealth
 - b. Cooperation
 - c. Competition

2. What does 'dharma' mean in Indian culture?

- a) Charity
- b) Duty
- c) Non-violence

3. Shalini lives with her family in:

- a) Kerala
- b) Bihar
- c) Kashmir

4. Who bought new clothes for Shalini's family?

- a) Chittappa
- b) Father
- c) Acchamma

5. What is selfless service to others called?

- a) Seva
- b) Tyaga
- c) Ahimsa

6. Which habit is bad for a family?

- a) Respect
- b) Sharing
- c) Arguing constantly

7. Which of these is a part of a community?

- a) Park
- b) Dispensary
- c) All of these

8. What was the main problem in the Jhabua region?

- a) Pollution
- b) Water crisis
- c) Lack of electricity

9. What did the Bhil community do to save water?

- a) Planted trees
- b) Dug trenches
- c) All of these

10. Which award was given to Shri Mahesh Sharma?

- a) Padma Shri
- b) Padma Bhushan
- c) Bharat Ratna

B. Fill in the Blanks

Choose words from the box below.

School, Joint, Nuclear, Tamil, English, Family, Unexpected, Love, Communities, Relationships

1. The _____ is the oldest and most basic unit of society.
2. The family is also our very first _____.
3. A _____ family has many generations living together.
4. A _____ family has only parents and their children.
5. Indian languages have more words for family connections than _____.
6. The _____ language has different words for elder and younger siblings.
7. Different _____ depend on each other.

8. Family _____ are based on love and care.
9. We must save money for _____ needs in the future.
10. Sharing family resources shows _____ and commitment.

C. True or False

Write **True** or **False**.

1. Shalini was unhappy about getting new clothes. [_____]
2. Tenzing lives in a coastal city. [_____]
3. Cousins are called brothers and sisters in most Indian languages. [_____]
4. Parents help children grow into happy individuals. [_____]
5. Children should not do any household work. [_____]
6. Communities are only found in villages. [_____]
7. Tenzing's father runs a small grocery store. [_____]
8. The Bhil community planted trees to save water. [_____]

Activity 1: Helper Checklist

Tick (✓) the tasks you did this week to help your family or community:

- Cleaned my bedroom
- Watered the plants
- Kept my toys/books in place
- Helped a neighbour or friend

ਡਾਇਰੈਕਟਰ ਸੰਦੇਸ਼

ਸਤਿਕਾਰ ਯੋਗ ਮਾਪਿਓ,

ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ!

ਗ੍ਰੀਨ ਵੈਲੀ ਪਬਲਿਕ ਸਕੂਲ ਵਿੱਚ ਅਸੀਂ ਇਹ ਮੰਨਦੇ ਹਾਂ ਕਿ ਇੱਕ ਜ਼ਿੰਮੇਵਾਰ ਅਤੇ ਅਨੁਸ਼ਾਸਿਤ ਬੱਚੇ ਦੀ ਪਰਵਰਿਸ਼ ਸਿਰਫ਼ ਸਕੂਲ ਦੀ ਨਹੀਂ, ਸਗੋਂ ਮਾਪਿਆਂ, ਅਧਿਆਪਕਾਂ, ਸਕੂਲ ਅਤੇ ਸਮਾਜ ਦੀ ਸਾਂਝੀ ਜ਼ਿੰਮੇਵਾਰੀ ਹੈ। ਪੜ੍ਹਾਈ ਦੇ ਨਾਲ-ਨਾਲ ਇਮਾਨਦਾਰੀ, ਸਤਿਕਾਰ, ਦਇਆ, ਅਨੁਸ਼ਾਸਨ ਅਤੇ ਵਾਤਾਵਰਣ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਵਰਗੀਆਂ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਵੀ ਬਹੁਤ ਜ਼ਰੂਰੀ ਹਨ।

ਗਰਮੀਆਂ ਦੀਆਂ ਛੁੱਟੀਆਂ ਦੌਰਾਨ ਸਕੂਲ ਵੱਲੋਂ ਇੱਕ ਛੋਟੀ ਜਿਹੀ ਪਹਿਲ ਕੀਤੀ ਗਈ ਹੈ ਜਿਸ ਤਹਿਤ ਮਾਪੇ ਆਪਣੇ ਬੱਚਿਆਂ ਦੀਆਂ ਚੰਗੀਆਂ ਆਦਤਾਂ ਨੂੰ ਵੇਖਣ ਅਤੇ ਉਨ੍ਹਾਂ ਨੂੰ ਉਤਸ਼ਾਹਿਤ ਕਰਨ। ਕਿਰਪਾ ਕਰਕੇ ਆਬਜ਼ਰਵੇਸ਼ਨ ਸ਼ੀਟ ਨੂੰ ਭਰਕੇ ਛੁੱਟੀਆਂ ਤੋਂ ਬਾਅਦ ਹੋਣ ਵਾਲੀ PTM ਦੌਰਾਨ ਜ਼ਰੂਰ ਜਮ੍ਹਾਂ ਕਰਵਾਓ।

ਅੱਜ ਦੀ ਹਰ ਚੰਗੀ ਆਦਤ ਬੱਚਿਆਂ ਦੇ ਸੁੰਦਰ ਭਵਿੱਖ ਦੀ ਨੀਂਹ ਬਣਦੀ ਹੈ। ਆਓ ਮਿਲਕੇ ਜ਼ਿੰਮੇਵਾਰ ਅਤੇ ਚੰਗੇ ਨਾਗਰਿਕ ਤਿਆਰ ਕਰੀਏ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਡਾਇਰੈਕਟਰ

ਗ੍ਰੀਨ ਵੈਲੀ ਪਬਲਿਕ ਸਕੂਲ

ਗਰਮੀਆਂ ਦੀਆਂ ਛੁੱਟੀਆਂ ਦੌਰਾਨ ਧਿਆਨ ਦੇਣ ਯੋਗ ਗੱਲਾਂ

• ਬੱਚਿਆਂ ਨੂੰ ਵੱਧ ਪਾਣੀ ਪਿਲਾਓ ਅਤੇ ਤੇਜ਼ ਗਰਮੀ ਤੋਂ ਬਚਾਓ।

• ਮੋਬਾਈਲ, ਟੀਵੀ ਅਤੇ ਗੇਮਾਂ ਦੀ ਵਰਤੋਂ ਸੀਮਤ ਰੱਖੋ।

• ਬੱਚਿਆਂ ਨੂੰ ਖੇਡਾਂ, ਸਿਹਤਮੰਦ ਖੁਰਾਕ ਅਤੇ ਨਿਯਮਿਤ ਪੜ੍ਹਾਈ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰੋ।

• ਪਾਣੀ ਅਤੇ ਬਿਜਲੀ ਬਚਾਉਣ ਦੀ ਆਦਤ ਪਾਓ।

• ਸਤਿਕਾਰ, ਅਨੁਸ਼ਾਸਨ, ਸਫ਼ਾਈ ਅਤੇ ਚੰਗੇ ਵਿਹਾਰ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰੋ।

• ਇੰਟਰਨੈੱਟ ਦੀ ਸੁਰੱਖਿਅਤ ਅਤੇ ਸੀਮਿਤ ਵਰਤੋਂ ਲਈ ਬੱਚਿਆਂ ਦੀ ਰਹਿਨੁਮਾਈ ਕਰੋ।

ਆਓ ਮਿਲਕੇ ਇਨ੍ਹਾਂ ਛੁੱਟੀਆਂ ਨੂੰ ਬੱਚਿਆਂ ਲਈ ਸਿਹਤਮੰਦ, ਲਾਭਦਾਇਕ ਅਤੇ ਯਾਦਗਾਰ ਬਣਾਈਏ।

Director Message

Dear Parents,

Warm Greetings!

At Green Valley Public School, we believe that raising a responsible and disciplined child is a collective effort of parents, teachers, school, and society. Along with academics, values like honesty, respect, kindness, discipline, and environmental awareness are equally important.

As a small initiative during the summer vacation, parents are requested to observe and encourage positive habits in children at home and submit the Observation Sheet during the PTM after vacations.

Every small good habit today builds a better future tomorrow. Together, let us nurture responsible and caring citizens.

With regards,

Director

Green Valley Public School

Important Points to be Cared During Summer Vacation

- Keep children hydrated and avoid excessive heat exposure.
- Limit unnecessary mobile, TV, and gaming screen time.
- Encourage outdoor activities, healthy eating, and regular study habits.
- Teach children to save water and electricity.
- Encourage respect, discipline, cleanliness, and positive behaviour.
- Guide children for safe and limited use of internet.

Let us make this vacation healthy, meaningful, and productive for our children.

Parent Feedback Form

Summer Vacation Observation Report

Student Details

- Student Name: _____
- Class & Section: _____
- Roll Number: _____
- Parent Name: _____

Level 3: Classes VI – VIII

| Observation Areas | Excellent | Satisfactory | Needs Improvement |
|---|--------------------------|--------------------------|--------------------------|
| Respectful behaviour toward elders | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responsibility in daily work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Honest behaviour | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Water conservation habits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Electricity saving habits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Environmental awareness | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Screen time discipline | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outdoor/physical activity participation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Regular study habits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Average Daily Screen Time:

- Less than 2 hours
- 2–4 hours
- More than 4 hours

Average Daily Study Hours:

- Less than 2 hours
- 2–4 hours
- More than 4 hours

Outdoor Activity Performed:

Parent Suggestions:
